

RIVERSIDE COMMUNITY COLLEGE DISTRICT BOARD SELF-ASSESSMENT FORM

This is intended to describe the Board as a whole rather than as individual members.
Please rate the Board in the following key functional areas related to the seven dimensions of Board Effectiveness (BP 2745).

*1 = strongly disagree; 2 = somewhat disagree; 3= somewhat agree;
4= agree; 5 = strongly agree*

Board Organization	1	2	3	4	5	
• Board meetings are conducted in an orderly, efficient and effective manner that provides sufficient time for discussion			x	xx	x	4.0
• The Board operates as a unit.			x	xxxx		3.8
• Agenda items contain sufficient background and documentation for the Board’s review and decision			xx	xx	x	3.8
• The Board understands its roles and responsibilities.			x	xxx	x	4
• Board meetings allow appropriate input from constituencies (staff, faculty, students, community)				xxxx	x	4.2
• The Board works to achieve the District’s goals				x	xxxx	4.8
• Board meetings comply with state laws				x	xxxx	4.8
• The Board operates without conflict of interest				xxx	xx	4.4
• Members uphold the final majority decision of the Board			x	xx	x	4.0
• The Board reviews the District’s mission statement on a regular basis		x	xxx		x	3.2
• The Board is appropriately involved in the accreditation process			xx	x	xx	4
• The Board is knowledgeable about the culture, history, and values of the District				xxx	xx	4.4

Comments: Several times we received back up information as we came into the board meeting not having sufficient time to make an informed decision.
There should be a time for each agenda item.

Commitment to Learners	1	2	3	4	5	
• The Board is knowledgeable about the educational programs and services of the District				xxx	xx	4.4
• The Board demonstrates a concern for the success of all students		x			xxxx	4.4
• The Board monitors the effectiveness of the District in fulfilling its mission			x	xxx	x	4

**RIVERSIDE COMMUNITY COLLEGE DISTRICT
BOARD SELF-ASSESSMENT FORM**

Commitment to Learners	1	2	3	4	5	
• The Board receives information about students, educational programs, services and initiatives			x	xx	xx	4.2
• The Board reviews reports on student outcomes and success			xx	xx	x	3.8
• The Board supports one student contract and a learner-centered curriculum. <i>1 response was “?”</i>			x	xxx		3.75
• The Board makes decisions based on what is best for learners and the community				xxx	xx	4.4

Comments:

Constituency Interface	1	2	3	4	5	
• The Board is knowledgeable about community and regional needs and expectations				xx	xxx	4.6
• Board members maintain good relationships with community leaders				x	xxxx	4.8
• Board members assist and support the District by attending community events				x	xxxx	4.8
• The Board helps educate the local community about community college needs and causes				xx	xxx	4.6
• The Board supports the development of educational partnerships with community agencies, businesses, and local government, where appropriate				xx	xxx	4.6
• Board members support the development of programs in partnership with local unified school districts and other educational entities		x		x	xxx	4.2
• The Board recognizes and celebrates positive accomplishments of the District’s students, faculty, and staff.			x	x	xxx	4.4
• Board members adhere to protocols for dealing with college and community citizens and the media			xx	xx	x	3.8
• The Board actively supports the District’s Foundation and fundraising efforts			xxx	x	x	3.6

Comments: As an individual member of the board I make every effort to attend community events, particularly where students are involved. I also respond when requested by a student group to do a presentation.

**RIVERSIDE COMMUNITY COLLEGE DISTRICT
BOARD SELF-ASSESSMENT FORM**

Community College System Interface	1	2	3	4	5	
• Board members assist and support the District by attending events of CCLC and State Chancellor’s Office				xxx	xx	4.4
• The Board supports the development of educational partnerships with state government agencies, where appropriate			x	xx	xx	4.2
• The Board members actively seek to understand state educational policy issues				xxx	xx	4.4
• Board is aware the policies of state government and Chancellor’s Office and Board of Governors			x	x	xxx	4.4

Comments:

Economic/Political System Interface	1	2	3	4	5	
• The Board advocates District interests to national agencies and legislators				xx	xxx	4.6
• The Board advocates with and interfaces with local, state, and federal bodies				xx	xxx	4.6
• The Board is knowledgeable about national policy that affects the District				xxx	xx	4.4
• The Board attends national events on behalf of the interests of the District			x		xxxx	4.6
• The Board advocates District interests to regional legislators				xxx	xx	4.4
• The Board actively seeks political and civic support for the District				xx	xxx	4.6
• The Board advocates District interests to state agencies and legislators				xx	xxx	4.6
• The Board helps educate the state legislators about community college causes and District needs				xx	xxx	4.6
• Board agendas contain sufficient state policy issues facing the District			xx	xx	x	3.8

Comments:

**RIVERSIDE COMMUNITY COLLEGE DISTRICT
BOARD SELF-ASSESSMENT FORM**

District Policy Leadership	1	2	3	4	5	
• The Board ensures and is involved in a systematic and comprehensive review of Board policies				xx	xxx	4.6
• The Board focuses on policy in Board discussions		x	x	xx	x	3.6
• The Board is appropriately involved in defining the vision, mission, and goals of the District			x	xxx	x	4
• Policy recommendations contain adequate and accurate information and are presented with sufficient time to allow for study and discussion			xxx		xx	3.8
• The policy-making process is clear, transparent, and inclusive			x	xxx	x	4
• The Board, through the Chancellor, seeks advice and recommendations from faculty, staff and students in developing educational policy			x	xxx	x	4
• The Board seeks community input in developing policies that affect the community at large		x	x	x	xx	3.8
• The Board discusses issues openly and actively seeks the views of college constituents		x		xx	xx	4.0
• The Board understands its policy role and differentiates it from those of the Chancellor and college staff			xx	xxx		3.6

Comments:

Management Oversight	1	2	3	4	5	
• The Board and the Chancellor have a positive and cooperative relationship				xxx	xx	4.4
• The Board provides a high level of support to the Chancellor			xx	x	xx	4
• The board maintains open communication with the Chancellor				xxxx	x	4.2
• The Board annually evaluates the Chancellor in a manner consistent with AP 2435 (Evaluation of Chancellor) <i>Only 2 responses: others indicated N/A</i>			x		x	N/A
• A climate of mutual trust and respect exists between the Board and the Chancellor			xx	xx	x	3.8
• The Board encourages the professional growth of the Chancellor <i>One person indication NA</i>			x	xx	x	4

**RIVERSIDE COMMUNITY COLLEGE DISTRICT
BOARD SELF-ASSESSMENT FORM**

Management Oversight	1	2	3	4	5	
• The Board is adequately informed about the important issues facing the District		x	xx	x	x	3.4
• The Board has clear protocols for communicating with staff that include the Chancellor			x	xxx	x	4
• The Board clearly delegates the administration of the District to the Chancellor			x	xx	xx	4.2
• The Board sets clear expectations and goals for the Chancellor			x	xxx	x	4

Comments: Having 2 interims makes it difficult to evaluate these people because of the time they were in the position.

There have been times when administration has neglected or avoided to inform the board on issues (important facing the district).

Guardianship	1	2	3	4	5	
• The Board assures that the District budget reflects the District's mission and plans			x	xxx	x	4
• Board policies assure effective fiscal management and internal controls			x	xx	xx	4.2
• Board regularly receives and reviews reports on the financial status of the District				xx	xxx	4.6
• The Board reviews the annual audit and monitors responses to recommendations			x	x	xxx	4.4
• The Board monitors the implementation of facilities master plans			x	xx	xx	4.2
• The Board supports and assists in seeking external funding			x	xxx	x	4
• The Board ensures the District maintains an adequate financial reserve				x	xxxx	4.8
• The Board assures that budget is linked to planning			x	xx	xx	4.2
• The Board monitors the appropriate use of all District funding, e.g., Bond oversight				x	xxxx	4.8

Comments: One of the problems is that we receive our financial reports the Friday before the Tues board meeting. I do not feel this is adequate time to really review these financial statements!

RIVERSIDE COMMUNITY COLLEGE DISTRICT BOARD SELF-ASSESSMENT FORM

OPEN ENDED QUESTIONS

Please provide your thoughts on the following question. If you need more room, you may attach additional paper and/or write on the back of this page.

1. What are the Board's greatest strengths?
 - It is a diverse group of individuals representing diverse interests. It has several long-serving members.
 - A genuine concern and love for the district. Each trustee brings a unique talent & strength to the board.
 - The board is predominately focused on education and student services.
 - Closed session dialogue sometimes becomes with major disagreements by members with whatever; however, the conclusion is as united board.
 - The diversity of its members. Board's community connections and reputation.

2. What are the major accomplishments of the Board this past year?
 - Review of almost all board policies, appointment of Dr. Perez and Dr. Muto as presidents and appointment of Dr. Greg (#1 accomplishment plus selection process).
 - Two presidential searches and one chancellor. Board workshop facilitated by Narcisa.
 - Selection of the new Chancellor (2)
 - The board unanimously named a Chancellor and selected a president for its flagship campus.

3. What are the areas in which the Board could improve?
 - Without having a permanent chancellor, the board has tended to micromanage.
 - The answer to this question will become clearer through working with a new chancellor.
 - Timed agenda items. Agenda items being written more specific for public to understand what is being discussed in case they want to attend and make comments and ask questions.
 - Historical perspective of ongoing projects.
 - Rotating the position of president, vice president, and secretary. Having representation from Moreno Valley and Norco.

4. As a Trustee, I am most pleased about...
 - The way the district came together in the selection of a chancellor. The district is a unified unit.
 - The good will of the faculty and staff. Two years of interim leadership has been a challenge.
 - The commitment to student access and success by all members.
 - The developmental growth of the board.

5. As a Trustee, I would like to see the following change(s) in how the Board conducts business
 - It feels like more business is conducted at committee meetings than at the board meetings.
 - I think we need to break up committee business into four separate evenings.

**RIVERSIDE COMMUNITY COLLEGE DISTRICT
BOARD SELF-ASSESSMENT FORM**

- Control the number of items on an agenda to prevent burying and perhaps missing what is really important to the district.
6. What issue(s) do you feel the Board should make a priority for the coming year?
- Helping the new chancellor get established, the R.S.A, fiscal management in these economic times.
 - Identifying goals and objectives for the new chancellor; getting through accreditation.
 - Major priority should be not to resist change and live in the past year.
 - Project priorities and allocating the resources to complete these projects.
 - Making the new chancellor successful in achieving the goals of the district.